

PRAXIS Submission Guidelines

The PRAXIS section of this journal is intended for readers to be able to immediately apply the methods/strategies described in the articles in their classrooms. These methods/strategies may be new and unique ideas or they can be effective methods/strategies that some teachers have been using and believe that by publishing them many more teachers could implement them in their classrooms. The articles should be approximately three to six pages and describe in detail a specific teaching strategy or informal assessment method. The articles should include specific instructions on how to develop and implement the methods/strategies. The methods/strategies should require no unique materials for development. These articles are to be submitted following the same submission guidelines and will go through the same review process as all *The Journal of the International Association of Special Education* articles with the exception of including an abstract (*see submission guidelines*). The format for these articles should include an introduction, step-by-step directions, materials/examples of charts or graphs if needed, conclusions and references.

We encourage you to consider submitting methods/strategies that you have used with students with disabilities and think would be of interest to our readers. Both classroom teachers and university instructors are welcome to submit articles for consideration for publication in the PRAXIS section of the journal.