



**A Message from the  
IASE President  
Dr. Zandile P. Nkabinde**



It is my great pleasure to welcome all IASE members to this August 2021 Issue of our Newsletter, the Annuntiatius. I would like to refer members to the many activities that have taken place since our last Newsletter publication: the IASE President-Elect hosted the

Conference Planning in preparation for the upcoming 17th Biennial Conference of the International Association of Special Education (IASE) that will be held in Ho Chi Minh City, Vietnam in July 10-14, 2022. At the meeting held on July 17, 2021, conference logistics were discussed. The logistics included but were not limited to: (a) an update on selection/finding of keynote speakers; (b) establishment of local conference committee in Vietnam; and (c) update on lodging as well as transport and tours.

As stated in the 2022 conference theme, the main purpose of IASE is to build an inclusive culture worldwide. This conference will be a great opportunity for all members to share their work in special education and to meet with dedicated experts in the field from all over the world. All members of the organization are urged to start submitting their proposals. Please visit our website to see important timelines.

The fourth Virtual/Dialogue was held on July 24, 2021, and it was a great success with presenters from different countries. Countries represented were

Cameroon, Colombia, Dubai, UK, and USA. Varied topics were discussed such as:

- Assistive technology for individuals with disabilities
- Dyslexia Awareness
- Social and Emotional Learning and
- School and Community based support for individuals with disabilities globally.

***Mark your calendars for the fifth IASE virtual dialogue: October 23<sup>rd</sup>, 2021.***

**Celebrating Thirty-Five Years:**

IASE will be celebrating its 35<sup>th</sup> Birthday during the 17<sup>th</sup> Biennial Conference. Help us celebrate this monumental milestone where our pioneers and founders will share the history of this phenomenal organization. The testimonials will be shared through videos, visuals, and oral presentations during our popular Gala Event on July 13, 2022.

**Sponsor a New Member Program:**

IASE continues to solicit sponsors for members in developing countries and around the world as we strive to strengthen and increase our membership. Sponsoring a new member provides opportunities for sponsored persons to be part of our professional family. Please contact our Membership Chair Dr. Rachael Gonzales for more information at: [IASEMembership@gmail.com](mailto:IASEMembership@gmail.com)

**The Annuntiatius:**

Dr. Gulnoza Yakubova will continue serving as our Newsletter Editor for the remainder of 2021 until the board vote on a new editor when she becomes President-Elect in 2022.

**Welcome to New Officers and Committee Chairs for 2022–2023:**

Our President and Conference Chair is Dr. Renata Ticha: 2022–2023 (USA). Past-President is Dr. Zandile Nkabinde (2020–2021), President-Elect is Dr. Gulnoza Yakubova (2022–2023), Treasurer is Dr. Iris Drower (USA), Secretary is Dr. Brenda Lazarus (USA), Members-

at-Large are Pavan Kumar (India), Charles Omoke (Kenya), and Josue Niyokwizigirwa (USA, originally from Burundi). The appointed chairs are: (a) Marg Csapo Scholarship Fund is Dr. Doreen Myrie (USA), (b) Membership is Dr. Rachael Gonzales (USA), (c) Journal Editor is Dr. Renata Ticha (USA), (d) Book Publication Committee is Dr. Virginia MacEntee and (e) Newsletter Editor is Dr. Gulnoza Yakubova.

This year we are looking for a Public Relations person to help with the promotion of our conference and any other announcements to help with the growth of our organization. The organization is also looking for volunteers to fill up the positions of National Co-coordinators and we are also looking for members to serve in the Book Publication Committee. Another open position is that of an Archive Report/Historian.

### **Promotion of the 17<sup>th</sup> Biennial Conference in Ho Chi Minh City, Vietnam:**

We are asking every member to participate in the promotion of the 17<sup>th</sup> Biennial Conference planned for July 10-14, 2022, at Ho Chi Minh City, Vietnam.

Members are encouraged to use all their platforms e.g., other professional organizations they belong to and solicit proposals and attendance. National chairs should send out announcements in their respective countries. The conference theme is: Building and Inclusive Culture Worldwide. IASE. Members are encouraged to continuously check the organization's website at <https://www.IASE.org> for all updates. Come join us as we build a more inclusive world one country at a time.

### **Proposals for the 2024 Conference Site:**

IASE is now accepting proposals for a venue site for the 18<sup>th</sup> Biennial Conference in 2024. If your country meets all the criteria to host a conference, please consider submitting a proposal. Thank you all for joining us in empowering people with disabilities and their families.

Zandile Nkabinde, PhD  
New Jersey City University, USA  
IASE President (2020-2021)  
Email: [presidentiase@gmail.com](mailto:presidentiase@gmail.com)

## **17<sup>th</sup> Biennial Conference of the IASE "Building an Inclusive Culture Worldwide" Ho Chi Minh City, Vietnam**

**Call for Proposals is Open. Submit Today! Go to**

[www.iase.org](http://www.iase.org)

**For further inquiries contact Dr. Renata Ticha at:**

[tich0018@umn.edu](mailto:tich0018@umn.edu)



*17<sup>th</sup> Biennial Conference  
International Association of Special Education  
"Building an Inclusive Culture Worldwide"  
Ho Chi Minh City, Vietnam, July 10-14, 2022*

*The International Association of Special Education (IASE) is dedicated to the advancement of the theory and practice in special needs and inclusive education around the world. The biennial conference is an international opportunity for people with disabilities and their family members, researchers, educators, policy members and others to come together to have a dialogue and share their knowledge, skills and ideas about their research, classroom practices, local policies and other aspects of special and inclusive education from around the globe.*

*Proposals are to be submitted electronically via the website [www.iase.org](http://www.iase.org).*

*Deadline for submission of proposals is October 1, 2021.*

*Types of sessions: Lectures, Multiple Presentation Panel, Round table and Poster session.*

*Topic areas for proposals: Empowering and Mobilizing Youth; Employment; Transition; Vocational Training; Entrepreneurship; Inclusive Practices and Equity; Gender Equality; Vulnerable populations; Life-Long Learning; Sustainable Life-Styles; Rights of Disabilities; Early Childhood Education; Teacher Training; Literacy and Numeracy; Parent Involvement; Social Emotional Learning: Distance Education; Adult Education; Art, Music and Movement; Sex Education; Curriculum Design; Supporting Mental Health; Peace and Non-Violence; Leadership & Governance; & Communicative Technology*



*Come and join us. You do not want to miss this opportunity!*

### **IASE Seeks Proposals for the 2024 Conference Site**

IASE, with membership in 50 countries, is seeking proposals for the 2024 Conference site. We welcome proposals for a venue site that meet the requirements listed below:

- Be located in a city with an international airport.
- Provide adequate meeting space: (a) 12-15 meeting rooms that would accommodate 25-35 persons, (b) a large meeting space (to

accommodate 400 people) for general plenary sessions, and (c) space for registration, exhibits, and poster sessions.

- Provide needed equipment (e.g., overheads, and/or LCD projectors, screens, laptops, easels).
- Have food services available at/near the venue site.
- Be situated in a reasonably close proximity to hotels.
- Promote the conference in the region/country.
- Be willing to provide guidance to the IASE Planning Committee about tours, school visits, venue for Gala Dinner, and more.
- Be able to designate a minimum of 5-6 people to serve on a Local Planning Committee to work with the IASE Planning Committee on conference needs (e.g., printing a program).
- Be able and willing to accept registrations from own country. This would include accepting the registrations and funds and maintaining appropriate records for accounting purposes.
- Have available low cost sleeping rooms (e.g., dorms) for individuals who seek/prefer to stay on the university campus.

If you are interested in hosting the 2024 IASE Conference, please submit a proposal to IASE utilizing the information above. Please send your proposal to Dr. Zandile Nkabinde at [presidentiase@gmail.com](mailto:presidentiase@gmail.com).

### **IASE Virtual Dialogue**

The IASE hosted its third and fourth virtual dialogues on April 24, 2021, and July 24, 2021, respectively.

The third virtual dialogue was organized by *Zandile Nkabinde (IASE President); Renata Ticha (President Elect); Brenda Lazarus (Secretary); Beatrice Adera (Past-President)* and co-moderated by *Doreen Myrie and Sherwin Fraser*.

During *the third virtual dialogue*, presenters from around the globe shared about their work related to community-based supports for people with disabilities with a particular focus on transition issues. Panelists featuring *Joanne Kierman (UK), Professor Kavala (Malawi), Karen Aquiline (USA), Elia Balagilije Dyitege (Tanzania), Arman Assanbayev (Kazakhstan), Maame*

*Pokua Boakye (Ghana), and Sandra Trevethan (Malawi)* discussed the following three themes:

1. Community based efforts related to individuals with disabilities around the globe
2. Transition and community integration of people with disabilities
3. Community-based support for people with disabilities during the pandemic and steps moving forward

*The fourth virtual dialogue* centered special education across the globe. The organizers included: *Dr. Zandile Nkabinde (IASE President); Dr. Doreen Myrie (Scholarship Chair); Dr. Brenda Lazarus (Secretary)*. The dialogue was co-moderated by *Sherwin Fraser (Guyana) and Dr. Vincent Kavala (Malawi)*. Panelists featuring *Darren Clark (UK); Martin Bloomfield (UK); Dr. Tamera Foley (USA); Robert (Bob) Achgill (USA); Dr. Lucia Ndezenge (Dubai); Luz Estela Narvaez Lambrano (Colombia)* discussed: (a) Assistive technology for individuals with disabilities, (b) dyslexia awareness, and (c) school and community-based supports for individuals with disabilities globally.

Here are some of the highlights from the panelists' presentations:

*Professor Vincent Kavala (Malawi)* discussed best practices for inclusive community participation in Malawi and practical approaches to changing the narrative of exclusion to inclusion in order to achieve a sustainable inclusive outcome. Approaches to engaging multiple sectors of the community, parents, and people with disabilities were shared.

*Arman Assanbayev (Kazakhstan)* shared the work transition-to-employment programs that support the needs of transition-age students with ASD in multiple regions of Kazakhstan. Ten transition-to-employment centers were established to develop the capacity of organizations to support young adults with ASD in employment in the community, create new jobs for people with ASD, facilitate inclusion in the community, and develop community outreach programs to promote the employment of young adults with ASD in the labor market.

Joanne Kierman (UK) discussed ways to support the social communication of young people autism spectrum disorder (ASD) using the Social Communication, Emotional Regulation and Transactional Support (SCERTS) Model. Joanne shared an example of using the SCERTS model, which as a comprehensive intervention program that can be implemented within multiple settings both educational, residential and within the home.

Elia Balagilije Dyitege (Tanzania) discussed community-based vocational supports for people with autism and developmental disabilities in Tanzania through Connect Autism Tanzania (CAT), a non-profit organization. You can find more information about CAT's work in the following section.



## QUARTER TWO YOUTH REPORT

### Elia Dyitege

Connect Autism Tanzania (CAT) is non-profitable organization aiming to improve the quality life of children, youths and young adults with autism and other Challenges.

For past five years 2015-2021 CAT Tanzania created awareness about Autism spectrum disorder to Tanzanian community. CAT intends to see youth with Autism and other cognitive challenges lives independently with sustainable economy and reduce stigma from grass roots to national level. Therefore, CAT started two years project by enrolling twelve (12) youth with Autism and cognitive challenges who

completed the basic education from the government unit and centers but with less opportunity to continue with further education.



*Paschal Morris (white t-shirt) with his team sorting the grandaunts*

### Project Success

- CAT identified and developed talents of 12 youth enrolled at the center according to ability and interest:
  - 4 youth were connected to vocational training center
  - 2 home setting programs were accomplished
  - youth were connected to stakeholders working as volunteers
  - 3 youth were employed in different organizations
- Parents and guardians were highly involved with their youth in day-to-day learning activities to reduce stigma.
- Initiated parents' association and networking.
- Youth got exposure to community which they never had before (marketing, use of community services such as public transportation, church, sports, and baking)
- Connected parents with other stakeholders for financial support.
- Youth with cognitive challenges got admitted to the Vocational Training college
- Helped reduce stigma and discrimination as youth have become productive members in the community.
- Helped build an inclusive society.



*Zawadi (students with multiple disabilities) during class time*

been a time of learning, innovating, experiencing, adjusting and finally consolidating and a stable platform had been constructed to continue and exceed the level of mentorship already achieved.

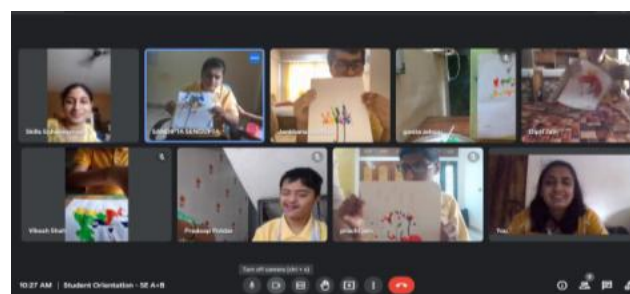
One of the main strengths of the school has been the conscientiousness of the faculty, - starting with the Principal and coordinators down to the newest member - to constantly upgrade their skills. The past summer month, again, were a time of learning for the same of the staff, as the Principal, Ms. Fionika Sanghvi and several teachers participated and completed the CRE courses in The Use of Teaching, Learning material, Disability and Rights of person with special needs, policy and programs, Vocational Training and Employment, Covid-19, - World Health Organization.

### ***Student Orientation***

Student Orientation was held at the commencement of the new academic year. The staff initiated a blend of entertainment and games, imaginatively and comfortably easing the students into their studies, in June. An innovation saw the coordinators and teachers across the school participating and conducting activities in the Formative Years, the Intermediate Level and the Vocational level. This 'teacher exchange' aimed at acquainting the students with as many of the staff as possible and enabling the staff to the teaching and learning experiences in the diverse classes.



*Shamimu (Deaf with mild Autism) during working hours at Gran melia hotel under weaving department.*



**SPJ SADHANA SCHOOL**  
**Admin Office for Principal**  
**SPJ Sadhana School**  
**Sophia College Campus, Mumbai, India**

In June 2021, SPJ Sadhana School went into the second year of virtual schooling. The past year had



**Membership**  
**Using your VOICE to Advocate for Others**  
**Dr. Rachael Gonzales**



IASE is a vibrant community of members from over 20 countries who are using their VOICE to advocate for civil and legal rights for individuals with disabilities to be fully included in schools and in their communities.

IASE has had four webinars where different individuals have used their VOICE to share their country's policies, best practices, resources, and support in advancing the work towards fair and equitable treatment of individuals with disabilities. We invite you to become one of those VOICES by joining IASE.

If you are a member and have not renewed your membership, please do so. Also consider sponsoring an individual from a developing economy country for only \$20. Our membership can only grow with your support.

Please read the 2021 Quarter Two Youth Report submitted by Elia Dyitege, Director of Connect Autism Tanzania to see how given the educational opportunity individuals with disabilities can be valued and productive members of the community.

**Treasurer's Report**  
**as of July 15, 2021**  
**Dr. Iris Drower**

Account	Amount
Checking	\$3,861.55
VSP/Giving	\$6,002.97
Marg Csapo Scholarship	\$13,068.54
Operational Savings	\$126,842.28
<b>Total</b>	<b>\$149,775.34</b>

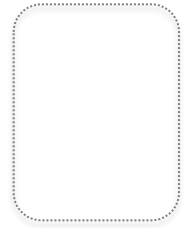
**Parent Orientation**

Parent orientation took on new meaning with the teachers and parents interacting while new methodologies were demonstrated to the parents. The parents of the Vocational Classes were specially orientated into the workings and importance of mathematics and for working in close partnership with the school.

Yoga Day, 21st June 2021 was celebrated with verve and vigor, while stressing the underlying poignancy deep-rooted in the Indian psyche. Drawing on the analogy of the 'Father's Day' and the 'International Yoga Day', the yoga instructors enthused that just as the patriarch was the pillar of his family, Yoga was the mainstay for the body, mind and soul and application invigorated the whole human entity.



Renew and Join IASE Today!



To join IASE, contact Rachael Gonzales, email: [IASEMembership@gmail.com](mailto:IASEMembership@gmail.com)

Please print information clearly:

Surname: \_\_\_\_\_ First Name : \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

State / Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Country: \_\_\_\_\_

E-mail: \_\_\_\_\_

Membership Dues: Regular \$US 50 \_\_\_\_\_ Regular/Sponsor \$US 70 \_\_\_\_\_

Student Membership \$US 20 \_\_\_\_\_ Developing Country \$US 20 \_\_\_\_\_ Institution \$US 70 \_\_\_\_\_

Name of person sponsored: \_\_\_\_\_ E-mail of person sponsored: \_\_\_\_\_

Address of person sponsored: \_\_\_\_\_

Donation to Marg Csapo Scholarship \$US \_\_\_\_\_ Total Enclosed \$US \_\_\_\_\_

Payment Information: \_\_\_\_\_ VISA \_\_\_\_\_ Master Card \_\_\_\_\_ Discover \_\_\_\_\_

Authorized.net (Please follow link on the website @www.iase.org)

Credit Card Number: \_\_\_\_\_

Exp. Date: \_\_\_\_\_

Name of Cardholder (print): \_\_\_\_\_

Date: \_\_\_\_\_

Billing Address: \_\_\_\_\_

Cheque (Payable to IASE, US funds)

Please send your membership form to:

Mail: IASE Treasurer, PO Box 2159, Mesa, AZ 85214, USA E-mail : [irisdoug@cox.net](mailto:irisdoug@cox.net)

**IASE operates on a rolling membership year; you will be invited to renew your membership one year after joining. All other membership inquiries contact: [iasemembership@gmail.com](mailto:iasemembership@gmail.com)**