CURRICULUM VITAE

I have over 28 years of experience in the area of Education with specialization in Inclusive Education. In these more than two decades of experience, I have been exposed to core aspects of access, quality and equity in education. My key areas include strategy development, implementation and monitoring of educational programmes at micro and macro levels. Over the years I have developed in depth understanding of policies, reforms, implementation, issues and challenges. My core strength areas are training and capacity building in inclusive education development of material, research and documentation, etc.

I have also undertaken various assignments, including research studies on various aspects of Inclusive Education. These assignments covered various aspects like Use of ICT in Education to Impact evaluation of Education Programme to Documentation of Model Industrial Training Institutes (ITIs). One of the assignments also dealt with the review of policy from employment perspective for the disabled. I have done various research studies for UNICEF, UNESCO, World Bank, Ministry of Social Welfare & Empowerment and the most recent one being with the Ministry of Skill Development & Entrepreneurship. My most recent research assignment was with Ministry of Skilling & Entrepreneurship where I looked at skilling and employment of persons with disabilities.

I am recipient of a National Award in 2007 and an International Award in 2017, both for contribution in the area of Inclusion in Education. Currently, I am working as an independent Consultant.

CV attached.

Dr. (Ms.) Anupriya Chadha 39, Munirka Enclave New Delhi-110067 India

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Core Strengths

- In depth experience with education planning and implementation of systems and processes
- A strong understanding of inclusive education and developmental objectives
- Ability to link education policy to larger social ends gender equity, education, skill development, etc.
- Use sound judgment to make good decisions based on information gathered and analyzed.
- Set and maintain high performance standards. Pays close attention to detail, accuracy and completeness.
- Networking and liasioning with various stakeholders
- Analyze problem by gathering and organizing all relevant information and giving appropriate solutions. Capacity to interpret and analyse data quantitatively and qualitatively.
- Take personal responsibility for job performance. Complete work in a timely and consistent manner and sticks to commitments.
- Adapt to changing work environments, work priorities and organizational needs. Able to effectively deal with change and diverse people.

Education

Ph. D (Education), Jamia Millia, a Central University – New Delhi: India (2003). Title – "A Study of Improving Attention through Educational Strategies of Children with Attention Deficit Hyperactivity Disorders."

Masters in Special Education, emphasis on Learning Disabilities, University of Wisconsin, USA (1997).

Master of Science with emphasis on School Psychology granted by University of Wisconsin, USA (1994).

Bachelor's of Arts in Psychology with an emphasis on Counselling Psychology granted by University of Delhi, India (1992).

Passed **A.I.S.S.C.E.** (All India Senior Secondary Certificate Examination), (1989) - New-Delhi: India.

Work Experience

Currently

- Working as an independent Consultant for Inclusive Education: March 2022 Present
- Worked as Consultant for Inclusive Education- ARTH-AASTHA April 2020- March 2021
- Worked as Consultant for Inclusive Education- Samarthanam Trust for the Disabled September 2017- March 2020.
- Worked as Advisor for, Technical Support Group Ministry of Human Resource & Development, Government of India: December 1997 February 2017.

Job responsibilities included:

- Planning and implementation of Education programmers and Schemes
- Strategy development
- Appraisals of state plans with an equity perspective;
- Liasioning with various NGOs, state govts, bi- lateral agencies at the national level
- Preparation of material on various aspects related to education
- Documenting best practices and
- Preparing budgets for Govt. of India and state Govts.

National level Consultant- Prevention of Childhood Blindness under the National Programme for Control of Blindness-Ministry of Health and Family Welfare, World Health Organization Assignment, March 2002-July 2002

• Job responsibilities included preparing an Action Plan for the Programme

Teacher Education Experience

- **Janesville Public Schools** Janesville, Wisconsin, General education field experience/collaborative teaching, 1996
- Whitewater Schools Whitewater, Wisconsin, Field work, 1996
- Milwaukee Public School Milwaukee, Wisconsin, Observation and participation, 1995

Other Experience

- Graduate Assistant: Special Education Department University of Wisconsin USA, 1995-1997.
- Tutor: Project Assist University of Wisconsin USA, 1996.
- Assistant Counsellor: Department of Testing and Student Affairs University of Wisconsin USA, 1996.
- Project Assistant: Management Department University of Wisconsin USA, 1994.
- Program Assistant: Disabled Student Services University of Wisconsin USA, 1993-1994.

Key Achievements

• Conferred an Award by Rotary Club for 4 years in June 2022- June 2025 for the work with the marginalized communities

- Conferred an Award by International Association of Special Education, USA in Vietnam in July 2022 for the work in Inclusive Education
- Conferred an Award by New Delhi Institute of Management in November 2019 for Leadership in Education.
- Conferred the National Double Helical award in November 2018 for work done for the empowerment of the marginalized
- Conferred International Award for Excellence in Education by Association of Special Educators and Allied Professionals and Para Sports Foundation in August 2017
- Conferred Founders Award by National Association for the Blind, Mumbai in 2014
- National Award Recipient (2007) by Hon'ble President of India for Best Professional Working for Inclusive Education
- Nominated as the Govt. of India Nominee for the 19th DPEP Joint Review Mission, which is a Mission of both GoI nominees and funding agencies partners to visit States to assess the progress of programme implementation

Key Assignments Undertaken

- Director for Language and Learning Academy Pvt Ltd since March 2023
- Designed and conducted capacity building programme for a Delegation of special educators on Inclusive Education from Maldives in March 2023 for IPEL Global
- Undertook an Impact Evaluation of Inclusive Education for The Leprosy Mission Trust India November 2022- January 2023.
- Presented a paper on Inclusive Education in a Conference on "Empowering Persons with Disabilities: Developing Resilience and Inclusive Sustainable Development" in Vietnam in July 2022
- Undertook Project Documentation of Foundation Literacy & Numeracy for Language & Learning Foundation in the State of Odisha: March April 2022
- Undertook Evaluation of STEM & Smart Board Projects in Government Schools in February March 2022 for Samarthanam Trust for the Disabled
- Undertook Evaluation of the RAISE project in Inclusive Education in North East India November 2021
- Member of the expert committee constituted by University Grants Commission on Accessibility Guidelines for Persons with Disabilities
- Undertook analytical comparative research study for Ministry of Skilling & Entrepreneurship, Government of India on Skill Training of Persons with Disability: November 2020 May 2021.
- Was part of Indian Delegation to Geneva in April 2019. The Delegation had to present at UN Head office in Geneva on the Status of Implementation of Rights of Persons with Disabilities Act, 2016.
- Undertook assignment on Evaluation of a Project on Inclusive Pedagogy for CASP PLAN in June 2018
- Undertook assignment on Establishment of a Pedagogical Resource Centre in EDMC School for CASP- PLAN in May 2018
- Undertook a study for UNESCO on Accessibility to Learning Processes and Environment for Children with Special Needs, August 2017
- Presented a paper on Inclusive Education in a Conference on "Addressing the Exceptional Needs of the Whole Child and Young Adult: Embracing the Future" in Perth, Australia in June 2017
- Undertook Impact Evaluation of ICT in Education for Plan India in 2016

- Undertook a study for KPMG in Abu Dhabi on Evaluation of Special Schools, 2015
- Undertook Study for the World Bank on Status of Employment of the Disabled in 2013
- Undertook Documentation of Model Industrial Training Institutes for the World Bank in 2008
- Conducted Evaluation Study on the Inclusive Education Programme under District Primary Education Programme for the State Government of Jharkhand- India, June 2006
- Conducted a an Evaluation Study of the Efficacy of functioning of a NGO in Education Programme for UNICEF, Bihar in March 2006
- Undertook study for World Bank on Status of Inclusive Education in India in 2005.
- Undertook a study for **Ministry of Social Justice and Empowerment, Govt. of India in 2005.** This study was an evaluation of the Inclusive Education Project implemented in two States jointly by the Govt. of India and UNDP.
- Presented a paper entitled "Empowering the Marginalized through Inclusive Education" in an international conference in *Spain*, *July*, 2009.
- Presented a paper entitled "Evaluation of a Pilot Project on Inclusive Education in India" in an international conference in *Hong-Kong, June, 2007*.
- Presented a paper entitled **Learning to Educate: Teacher Empowerment** through Training in an international conference in *Poland*, 2001.
- Reviewed Education Practices in *Hong-Kong*, 2000.
- Attended a **UN- ESCAP Conference** on Inclusive Education in *Bangkok*, *1999*. (UNESCO funded assignment)
- Presented a paper entitled, Education The Foundation of Empowerment in Australia, 1999.
- Presented a paper entitled Culturally Relevant Partnerships between Parents and Professionals in South Africa, 1997. (University sponsored assignment)
- Conducted workshops on Early Childhood in University of Wisconsin- USA.

Publications for Govt. of India

- Published 18 bi-annual newsletters- Confluence in Inclusive Education for MHRD
- Documented Community- based Practices in Inclusive Education, 2006
- Prepared a book "Discovering New Paths in Inclusion- A Documentation of Home-Based Education Practices", 2006
- Published a *Planning Manual on Inclusive Education in SSA*, 2006.
- Published a book entitled *NGO Initiative in Education: The SSA Experience* 2005.
- A Journey Towards Inclusive Schools in DPEP, 2003.

Book Publications

- Contributed the Chapter on India in **The Praeger International Handbook of Special Education** in July 2017. Published at USA by ABC-CLIO
- Educating Children with Learning Problems by Vikas Publishing House India, 1999. **Reprinted in 2015**
- Educating Children with Spectrum Disorders, 2014
- Behaviour Management, 2009
- Educating Children With Social Communication Problems, 2008

- Child Psychology, 2007
- Helping Children With Attention Problems, 2007
- Learning Through Games, 2006
- Manuals for Teachers on Learning Difficulties, 2004.
- Manuals for Teachers on Teaching Children with Special Needs, 2004
- Publication of two books You and Your Special Child by UBSPD, 2003 and A Guide for

Journal Publications

- Creating a Roadmap for Inclusive Education in India, Yojana, Magazine under Ministry of Information and Broadcasting, Govt. of India, January 2016
- Evaluation Study of a Pilot Project on Inclusive Education in India, Journal of International Association of Special Education, 2007
- Instructional Interventions for Children with Special Needs in The Voice, Vol. XIV No. 2: July- December 2005
- Frontiers of Openness in Inclusive Schooling in OSAC Journal of open Schooling, 2003
- The Inclusive Initiative in India and Special Education: The Foundation for Empowerment, Journal of International Association of Special Education, 2000
- The Enigma of Learning Disabilities, Journal of Disability & Rehabilitation, 2001
- Education of the Disabled Children, Indian Council of Child Welfare Journal, 2000.
- Published many articles regarding policy-making, evaluation and pedagogical issues in DPEP monthly newsletter: DPEP Calling.

Others

- Published articles on Psychology and Education in the National Dailies
- Editor of the Journal of the International Association of Special Education from 2006-2012

Membership

- International Association of Special Education, USA
- Expert Group constituted by Government of India on Inclusion of the Marginalized Groups, 2014
- Task Force constituted by Govt. of India on Equity and Inclusion, 2011 as per the Directions of National Advisory Committee formed for the Right to Free and Compulsory Education